

## Editorial Reviews

### Review

“The conclusion is easy: if you’re going to be teaching on the moon and have only one suitcase for resources, this is the book on motivation and active learning that you’ll want to pack. I know it’s the one I’d be taking with me ... probably as a carryon so I have something good to read on the way.”

— The Teaching Professor (newsletter), December 2009

“The book is full of practical advice and ideas for teachers who are striving to increase student engagement and learning supported by research. It is well organized and accessible. Student Engagement Techniques is an important and useful guide for any teacher interested in improving student learning.”

—Gayle Venegas, Math Teacher, San Jacinto USD (lcezablog.com)

### From the Back Cover

## Student Engagement Techniques

## A Handbook for College Faculty

Elizabeth F. Barkley

## Student Engagement Techniques

Keeping students involved, motivated, and actively learning is challenging educators across the country, yet good advice on how to accomplish this has not been readily available. Student Engagement Techniques is a comprehensive resource that offers college teachers a dynamic model for engaging students and includes over one hundred tips, strategies, and techniques that have been proven to help teachers from a wide variety of disciplines and institutions motivate and connect with their students. The ready-to-use format shows how to apply each of the book’s techniques in the classroom and includes purpose, preparation, procedures, examples, online implementation, variations and extensions, observations and advice, and key resources.

“Given the current and welcome surge of interest in improving student learning and success, this guide is a timely and important tool, sharply focused on practical strategies that can really matter.”

—Kay McClenney, director, Center for Community College Student Engagement, Community College Leadership Program, the University of Texas at Austin

"This book is a 'must' for every new faculty orientation program; it not only emphasizes the importance of concentrating on what students learn but provides clear steps to prepare and execute an engagement technique. Faculty looking for ideas to heighten student engagement in their courses will find useful techniques that can be adopted, adapted, extended, or modified."

—Bob Smallwood, cocreator of CLASSE (Classroom Survey of Student Engagement) and assistant to the provost for assessment, Office of Institutional Effectiveness, University of Alabama

"Elizabeth Barkley's encyclopedia of active learning techniques (here called SETs) combines both a solid discussion of the research on learning that supports the concept of engagement and real-life examples of these approaches to teaching in action."

—James Rhem, executive editor, The National Teaching & Learning Forum

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